

Name of Grantee: The Foundation for Grossmont & Cuyamaca Colleges  
 Title of Proposed Project: Advancing Cardiac Care Instruction in East County  
 Requested Amount: \$75,000  
 # of Residents Served: 300  
 CHNA Category: Chronic Conditions



Introduction

The mission of the Foundation for Grossmont & Cuyamaca Colleges is to raise awareness and financial resources for our two colleges and the students we serve. Our vision - to make dreams possible. We provide more than 500 scholarships to GCCCD students every year. We are a regional leader in workforce development for community college students.

Project Highlights

Grossmont College will modernize its Echocardiography labs with a certified refurbished Philips EPIQ CVx ultrasound system to train students in adult echocardiography and vascular ultrasound. Students achieve competency on campus, then deliver supervised patient care during clinical rotations at District partner sites, serving East County residents with cardiovascular and peripheral vascular disease, or structural heart problems. This purchase is critical to ensure that Grossmont College’s Cardiovascular Technology remains aligned with industry needs. The project aligns with GHD’s Chronic Conditions priority, improves image quality in patient care, and is expected to serve at least 300 unduplicated residents during the grant period.

Prior Funding

FY24-25: -  
 FY23-24: -  
 FY22-23: -  
 FY21-22: -  
 FY20-21: -

Prior Sponsorships

FY24-25: -  
 FY23-24: -  
 FY22-23: -  
 FY21-22: -  
 FY20-21: -



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Financial Overview

Total Assets:	\$	53,265,736
Current Assets:	\$	53,265,736
Total Liabilities:	\$	3,982,648
Current Liabilities:	\$	3,982,648
Current Ratio:		13.37
Total Revenue:	\$	56,699,052
Operating Cash Flow:	\$	16,152,965

Cost per Client: \$ 250.00

Budget Data

Total <u>Organization</u> Budget:	\$	44,565,689
Total <u>Project</u> Budget:	\$	75,000
GHD % of Project Funding:		100%

Grant Funding Allocation:

Staff	\$	-
Management	\$	-
Consultants	\$	-
Equipment	\$	75,000
Food	\$	-
Information/Materials	\$	-
<b><u>OTHER</u></b>	\$	-
Utilities & Office Exp.	\$	-
Professional Services	\$	-
Training	\$	-
	\$	-
	\$	-
	\$	-
	\$	-
<b>Total</b>	<b>\$</b>	<b>75,000</b>

Total Organization Funding Sources	
Source	Amount
Federal	\$ 241,332
State	\$ 41,867,357
City/County	\$ 469,000
Other Government	\$ 334,000
Proposed GHD	\$ 75,000
Fees for Service	\$ 50,000
Nonprofit Organizations	\$ 300,000
Private Donations	\$ 1,200,000
Other (list below)	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
<b>Total</b>	<b>44,536,689</b>

Title	<b>The Foundation for Grossmont &amp; Cuyamaca Colleges</b>	08/29/2025
	by <b>JAMES HAYES</b> in <b>Full Grant FY25-26</b>	id. 51475780
	<a href="mailto:jhayes@sagesandiego.com">jhayes@sagesandiego.com</a>	

## Original Submission 08/29/2025

Score	n/a
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### Organization Information

Legal Name of Organization	The Foundation for Grossmont & Cuyamaca Colleges
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Address	8800 Grossmont College Dr El Cajon CA 92020 US 32.816592 -117.00737
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Organization Website	<a href="https://foundation.gcccd.edu/">https://foundation.gcccd.edu/</a>
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Organization Introduction	Please provide a brief (2-3 sentence) introduction to the organization, and its primary purpose(s).
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Organization Introduction (response):	The mission of the Foundation for Grossmont & Cuyamaca Colleges is to raise awareness and financial resources for our two colleges and the students we serve. Our vision - to make dreams possible. We provide more than 500 scholarships to GCCCD students every year. We are a regional leader in workforce development for community college students.
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### Applicant Information

Name (application point of contact)	Sally Cox
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Applicant Title	CEO
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Applicant Phone	+16196447684
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Applicant Email	<a href="mailto:sally.cox@gcccd.edu">sally.cox@gcccd.edu</a>
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Are you the agency director?	Yes
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Board of Directors

[Board\\_of\\_Directors\\_The\\_Foundation\\_for\\_Grossmont\\_and\\_Cuyamaca\\_Colleges.pdf](#)

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Nonprofit Bylaws

[FGCC\\_Bylaws\\_2020\\_Signed.pdf](#)

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Organization  
Brochure

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Has the organization received grant or sponsorship funding from the Grossmont Healthcare District within the past five years?

No

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Grant Information

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Proposed Project  
Title

Advancing Cardiac Care Instruction in East County

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Project Highlights

Please provide below a concise (2-3 sentence) description of the proposed project.

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Project Highlights  
(response):

Grossmont College will modernize its Echocardiography labs with a certified refurbished Philips EPIQ CVx ultrasound system to train students in adult echocardiography and vascular ultrasound. Students achieve competency on campus, then deliver supervised patient care during clinical rotations at District partner sites, serving East County residents with cardiovascular and peripheral vascular disease, or structural heart problems. This purchase is critical to ensure that Grossmont College's Cardiovascular Technology remains aligned with industry needs. The project aligns with GHD's Chronic Conditions priority, improves image quality in patient care, and is expected to serve at least 300 unduplicated residents during the grant period.

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Amount of Funds  
Requested

104000

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Number of  
Unduplicated GHD  
Residents to be  
Served

300

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Ages of Population to  
be Served (select all  
that apply)

Adult (18-65)  
Seniors (65+)

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Which of GHD's strategic priorities best aligns with your project? (select one)	Chronic Conditions
Which chronic condition?	Heart Stroke
	<p>Areas of Impact The Grossmont Healthcare District is home to approximately 520,000 residents, and its boundaries cover a large geographic area of 750 square miles that include most cities and towns frequently referred to as "East County," as well as much of the rural Mountain Empire Region. For the purposes of Board governance, it is divided into five zones. Use the image below or visit the Grossmont Healthcare District Interactive map to identify which zone(s) your project will impact.</p>
Which zone(s) of the Grossmont Healthcare District will your project impact?	<p>Zone 1: Santee, El Cajon - Bostonia          Zone 2: Spring Valley, Lemon Grove, Mountain Empire communities (Tecate, Potrero, Campo)          Zone 3: La Mesa          Zone 4: Lakeside, Harbison-Crest, Alpine, Pine Valley, Tribal communities (Barona, Sycuan, and Viejas Reservations), El Cajon (unincorporated)          Zone 5: El Cajon, Jamul</p>
	Project Narrative
Narrative Part 1 - Problem Statement	Please provide a summary description of the issue(s) or challenge(s) that the proposed project seeks to address, and the need for these proposed service(s) within the Grossmont Healthcare District.

Narrative Part 1  
(response)

East County's cardiac burden is rising with an aging population that depends on precise imaging. In 2023, the East Region had approximately 79,595 residents aged 65 or older, accounting for 16% of its population of 496,912, a higher share than the county overall. [County of San Diego](#)

Heart disease remains a leading killer. Countywide, cancer ranks first and heart disease second; in 2022, nearly 5,000 San Diegans died from heart disease. [San Diego County Community Health Statistics](#) & [County News Center](#)

Sharp Grossmont Hospital's CHNA identifies East County communities such as La Mesa and El Cajon as core service areas, with several high-need ZIP codes based on social and clinical risk, underscoring the imperative to strengthen local cardiovascular care capacity. [Sharp Grossmont Community Health Needs Assessment](#)

Noninvasive ultrasound is foundational for detecting cardiovascular and peripheral vascular disease, as well as evaluating structural heart problems. Echocardiography and vascular ultrasound provide real-time visualization of cardiac structure, function, and blood flow, enabling early detection, triage, and follow-up without exposing patients to radiation.

To meet this standard and protect patients, the Grossmont College Echocardiography program must train students on campus using a modern ultrasound system, comparable to those used in current patient care, before clinical rotations across East County. The upgrade aligns instruction with current practice, shortens the learning curve, and produces work-ready technologists that employers expect.

This equipment project addresses a regional need by improving the safety and quality of cardiac and vascular imaging for East County residents through a better prepared workforce.

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Narrative Part 2 -  
About Your  
Organization

Please share the most important information about your organization, and its capabilities to address the problem(s) described above. Relevant information could include some of the following: How will your organization's history and experience make this project successful? Current programs and recent accomplishments or achievements Recent major changes to financial and/or organizational circumstances

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Narrative Part 2  
(response)

The Foundation for Grossmont and Cuyamaca Colleges is Grossmont College's 501(c)(3) partner. We invest in equipment and programs that expand Allied Health and Nursing capacity, translating into supervised care for East County residents during rotations. Our role includes fiscal stewardship, grants management, compliance, and reporting. Academic implementation is led by Grossmont College's Allied Health and Nursing division, whose accredited programs prepare graduates for patient-facing roles across the region.

### **Capability to Deliver**

- **Proven delivery model:** We scope equipment with faculty, run purchasing, oversee installation, secure training, and verify use through course integration and skills checkoffs. Clear internal controls,

segregation of duties, and Board oversight support invoicing and audit-ready records. Faculty validate student competencies in adult echocardiography and vascular ultrasound using checklists, image quality rubrics, and a practical examination.

- **Direct care connection:** Students apply what they learn in supervised rotations at East County partner sites. This project equips labs so students can demonstrate proficiency before entering those settings, improving quality and safety for GHD residents.
- **Aligned with GHD priorities:** The Echocardiography program serves adults and older adults with cardiovascular and peripheral vascular disease and structural heart problems, directly reinforcing the Chronic Conditions priority through improved imaging and care navigation.
- **Collaboration:** Faculty work with clinical affiliates and an employer advisory group to keep competencies aligned with current practice. Preceptors provide feedback that shapes curriculum updates, and students submit de-identified case logs to verify unduplicated residents served.
- **Equity and access:** The colleges serve a diverse student body reflecting East County. Culturally responsive, language-aware training improves patient experience during rotations, particularly for older adults and residents facing transportation or insurance barriers. Approximately 90 percent of students live and work in East County and will serve GHD residents across their careers.
- **Data and reporting:** We track procurement milestones, installation and acceptance testing, vendor training, rosters, and lab skills checkoffs for adult echocardiography and vascular ultrasound.
- **Sustainability:** The ultrasound system is integrated into required coursework, with faculty assigned to maintain competencies and conduct refresh checkoffs. Vendor training, warranty coverage, DICOM connectivity, and a replacement plan support long-term use beyond the grant term. The Philips EPIQ CVx, even as a certified refurbished unit, is expected to have a service life of at least ten years with proper maintenance and software support. The equipment will serve about 30 students per year, preparing 300 echocardiography and vascular technologists over a decade. Future philanthropy and college funds support consumables and routine maintenance, while the college's refresh process ensures continuity once the system reaches the end of its life.

## Roles and Responsibilities

The Foundation will purchase the ultrasound system, manage installation, and confirm lab integration. Faculty will deliver instruction and evaluate competencies in echocardiography and vascular ultrasound. Clinical partners will supervise students as they provide services to GHD residents. Students will maintain de-identified case logs consistent with site policies, and aggregate outcomes will be reported. The structure is accountable, with each party responsible for work that results in better-prepared technologists and safer, higher-quality cardiac and vascular imaging for East County.

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Narrative Part 3 -  
About the Community  
Served

Please share information about the community that will be served through this project. Relevant information could include some of the following: The primary community opportunity, challenge, issue or need that your organization works to address Information about the people you serve such as socioeconomic status, race, ethnicity, gender, sexual orientation, age, physical ability, and language Details about how you work with other organizations, coalitions, or networks that serve the same community, or provide similar services Details about how you listen to/involve constituents, community members, and/or volunteers

Narrative Part 3  
(response)

### **About the Community Served**

This project serves residents within the Grossmont Healthcare District who receive echocardiography or vascular ultrasound during student clinical rotations at local partner sites. It directly benefits people with cardiovascular and peripheral vascular disease and those with structural heart problems that require accurate imaging for diagnosis, care planning, and follow-up. The work aligns with the District's Chronic Conditions priority and supports supervised, hands-on care for residents in District zones that include La Mesa, El Cajon, Lemon Grove, Spring Valley, and nearby communities.

Many residents face barriers that delay imaging and follow-up. Common obstacles include transportation limits, work schedules that restrict appointment windows, language access needs, and insurance constraints. Older adults are particularly affected by these barriers and often require timely, non-invasive imaging to guide their care. By training students to competency on campus with a modern ultrasound system before rotations, the project improves the quality and safety of the studies delivered under licensed supervision, which helps close access gaps for populations that experience the greatest burden of chronic disease.

Grossmont College works within a network of clinical affiliates, including hospitals and outpatient cardiology and vascular practices. Faculty maintain agreements, align lab competencies with site protocols, and schedule placements that reflect local demand. At the bedside and in the lab, preceptors supervise students and verify skills in practice. Students maintain de-identified case logs, consistent with site policies, allowing the program to count unduplicated District residents served and track study types and clinical indications. Aggregated results help identify where access gaps are most visible.

Constituent voice is built into daily operations. The college convenes employer and clinical advisory meetings to identify new requirements, technology updates, and workflow changes. Preceptors provide structured feedback on student readiness and image quality. Students complete short surveys and skills checkoffs that document competency. When partners identify language or navigation needs, faculty integrate role-plays, translated patient instructions, and warm handoffs into lab practice, so that students bring those skills into rotations.

The model produces a practical loop for the community. Residents receive appropriate, high-quality imaging at partner clinics and hospitals. Students

develop verified competencies that align with employer expectations in adult echocardiography and vascular ultrasound. Clinical partners gain a pipeline of graduates who are prepared for current practice. The Foundation ensures fiscal stewardship and compliance, allowing resources to reach labs and clinical sites promptly and ensuring that outcomes remain transparent to the District through timely reporting.

Workforce and measurable impact. Grossmont College enrolls approximately 30 students annually in adult echocardiography and vascular ultrasound programs. Over the next ten years, this project will equip 300 graduates to enter regional hospitals and clinics, with approximately 90 percent expected to work in the GHD service area. During rotations, students will complete competency checklists and quality audits; at least 90 percent of studies should meet preset image quality criteria. In short, this project turns training into clinical capacity, expanding ultrasound access and quality for East County residents while building a reliable pipeline of technologists for the next decade.

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Narrative Part 4 -  
About Your Project

Please explain the project. It is not necessary to restate information answered above. Relevant information could include some of the following: What you plan to do (activities) and anticipated timeframe Why you plan to do it (opportunity, challenge, issue or need) Who will be impacted (target population, including age, gender, ethnicity, other relevant characteristics) Whether the proposed project is a new service or an established service or program that will be expanded to GHD residents

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Narrative Part 4  
(response)

### **About the Project**

The Foundation will modernize Grossmont College's Echocardiography labs with a certified, refurbished Philips EPIQ CVx ultrasound system, enabling students to reach competency in adult echocardiography and vascular ultrasound before entering rotations. The project targets Chronic Conditions by improving the quality and safety of imaging that Grossmont Healthcare District residents receive during supervised clinical care. On campus, students develop skills in assessing cardiac structure and function, performing Doppler hemodynamics, and conducting vascular studies, including carotid, venous, and peripheral arterial evaluations. In clinic, they apply these skills under licensed supervision to support accurate diagnosis, care planning, and follow-up focused on cardiovascular and peripheral vascular disease, as well as structural heart problems.

### **What we will do and when**

- By February 28, 2026: Purchase, install, and acceptance-test the ultrasound system. Verify presets, DICOM connectivity, user accounts, and documentation. Integrate updated lab objectives, scenarios, and two graded skills checkoffs into the curriculum.
- By June 30, 2026: Deliver at least 12 lab sessions per student in ultrasound acquisition and interpretation. Validate 100 percent of students through graded skills checkoffs and a practical exam.
- July 2026 through June 30, 2027: Conduct supervised clinical rotations across District partner sites. Provide cardiac and vascular ultrasound to at least 300 unduplicated GHD residents. Maintain a 90 percent image quality pass rate through quarterly audits.

### **Why this approach**

Ultrasound is foundational for detecting cardiovascular and peripheral vascular disease, as well as evaluating structural heart problems. It provides real-time, non-invasive imaging that supports early detection, reduces the need for invasive testing, and enhances clinical decision-making. Teaching core techniques in the lab first shortens the learning curve at partner sites, raises image quality, and improves patient safety. The upgrade aligns instruction with current practice, improving graduate readiness and streamlining onboarding for local employers.

### **Who will be impacted**

Primary beneficiaries are adults and older adults who receive echocardiography or vascular ultrasound services during student rotations at East County hospitals and cardiology and vascular practices. A diverse student body contributes language skills and cultural awareness that strengthen the patient experience, including for residents facing transportation, language, or coverage barriers. The program's affordability enables more local students to train and stay in the region, promoting stable staffing and continuity of care. It also provides students with the opportunity to enter a high-paying career. Many of these students are East County residents who are first-generation immigrants or come from low-income backgrounds, allowing them to lift their families out of poverty and achieve greater financial stability.

### **How collaboration is built in**

Program faculty work with clinical affiliates to align competencies with site protocols, schedule placements that reflect local demand, and incorporate preceptor feedback on student readiness and image quality. An employer advisory group reviews competencies, image quality rubrics, and workflow scenarios to ensure that lab practice aligns with current standards and technology in use at local sites.

### **Training, competencies, and quality**

Students progress through a combination of didactic instruction, simulation, supervised scanning, and graded practical exams. Competency checklists and image quality rubrics encompass chamber quantification, valve assessment, Doppler measurements, carotid duplex studies, venous insufficiency evaluations, and peripheral arterial testing with waveform interpretation. At least 90 percent of graded studies are expected to meet preset image quality criteria. Students who do not meet thresholds receive targeted remediation and re-evaluation before advancing to rotations.

### **How impact will be tracked**

The Foundation will document procurement, installation, and acceptance testing. The program will maintain training rosters, skills checkoffs, practical exam results, and quarterly image quality audits. Students will maintain de-identified case logs from hospitals and clinics within the GHD and study type, consistent with site policies, so the program can confirm the unduplicated number of patients served during supervised rotations. Graduate placement and employer feedback will be reviewed regularly to ensure that competencies align with current practice.

**New or expansion**

This enhances an established, accredited program. The equipment upgrade aligns instruction with current practice and expands supervised ultrasound services during the grant term.

**Sustainability**

The ultrasound system is embedded in required courses, with faculty assigned to maintain competencies and refresh checklists. Vendor training, warranty coverage, DICOM connectivity, and the college's replacement planning support continued use beyond the grant period. With proper maintenance and software support, the system is expected to serve for at least ten years, preparing about 30 students per year and roughly 300 graduates over the decade. Future philanthropy and college funds sustain consumables and routine maintenance, ensuring the asset continues to benefit labs, students, and District residents.

**Project period**

October 1, 2025, through June 30, 2027.

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Measurable Project Goals	In addition to the number of unduplicated GHD residents to be served, please briefly describe below 2-3 measurable goals that the project aims to achieve. If awarded, you will be asked to report back on your accomplishment of these goals, so please be sure that they are specific, measurable, and achievable within the project timeframe.
Project Goal #1	By February 28, 2026, purchase, install, and acceptance-test one Philips EPIQ CVx ultrasound system; integrate updated echocardiography and vascular ultrasound objectives, scenarios, and two graded skills checkoffs into the lab curriculum, with vendor training completed and DICOM connectivity verified.
Project Goal #2	By June 30, 2026, train and validate 100 percent of enrolled students in ultrasound acquisition and interpretation through at least 12 lab sessions and graded skills checkoffs; document completion for the current post-finals cohort and all new enrollees.
Project Goal #3	By June 30, 2027, provide cardiac and vascular ultrasound to at least 300 unduplicated GHD residents during supervised rotations; achieve a 90 percent image quality pass rate; support 30 students per year in rotations.
Narrative Part 5 - About Your Impact	In a brief narrative, please explain what success looks like for the project overall, and for any goals stated above. How do you track impact and how do you know you're moving toward it? Relevant information could include some of the following: What kind of data will be measured, and how will it be collected? How will the organization generate referrals, or market the services? How would the proposed project specifically fulfill the elements of the Grossmont Healthcare District's mission?

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Narrative Part 5  
(response)

## About Your Impact

Success means a fully installed and acceptance-tested ultrasound system, updated lab objectives and scenarios, and validated student competencies in adult echocardiography and vascular ultrasound. By June 30, 2027, students will deliver supervised cardiac and vascular ultrasound to at least 300 unduplicated GHD residents during rotations, focusing on cardiovascular and peripheral vascular disease, as well as structural heart problems. At least 90 percent of graded studies will meet preset image quality criteria. Over the system's ten-year service life, the program will train approximately 30 students per year, producing roughly 300 graduates who will strengthen East County's clinical workforce.

Impact will be tracked through a clear evidence trail. The Foundation will document procurement, installation, and acceptance testing. The program will maintain training rosters, skills checkoffs, practical exam results, and quarterly image quality audits. Students will maintain de-identified case logs and study type to confirm the number of patients served, consistent with site policies. Graduate placement, employer feedback, and advisory input will be regularly reviewed to ensure that competencies align with current best practices.

Referral and outreach occur through clinical affiliates, employer advisory engagement, program counseling, job fairs, and the college website. These channels help fill rotations, speed hiring, and keep competencies aligned with local needs. The project advances GHD's mission by improving access, quality, and safety for residents who rely on timely non-invasive imaging, while expanding a cost-effective pathway into stable, patient-facing roles that serve East County.

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Project Budget and  
Organization Funding  
Sources

Please use the forms below to provide: 1) Project Budget: The project's total budget, including requested GHD funding as well as other funding that is available to support the project 2) All Budget Sources: The organization's total budget for the current fiscal year and all major sources of revenue. For budget preparation purposes, Excel versions of the budget forms are available here: 1) Project Budget, 2) All Budget Sources. Please note that you will need to transfer the information into the forms below, taking care to avoid the use of special characters, and value errors.

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Project Budget Form. DO NOT USE SPECIAL CHARACTERS (EX: \$, %, ",")

[GHD Project Budget form 5.15.24.xlsx](#)

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All Budget Sources Form. DO NOT USE SPECIAL CHARACTERS (EX: \$, %, ",")

[GHD All Budget Sources form 5.15.24.xlsx](#)

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I confirm the  
information provided  
above is accurate  
and there are no  
#VALUE errors  
above.

checked

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## Organization Financials

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Does your organization have audited financial statements completed by an independent CPA?

Yes

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Complete audited financial statement from most recently completed year

[FGCC\\_Audit\\_Report\\_Final\\_2023-2024.pdf](#)

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Financial Overview

Please enter the following figures, from the most recent set of financial statements (provided above):

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Total Assets (from Statement of Financial Position):

53265736

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Current Assets (from Statement of Financial Position):

47363517

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Total Liabilities (from Statement of Financial Position):

3982648

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Current Liabilities (from Statement of Financial Position):

3458133

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Total Revenue (from Statement of Activities):

56699052

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Cash Flow From Operations (from Statement of Cash Flows):

16181044

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### Attestation and Digital Signature

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Applicant Name

Sally Cox

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I understand entering my name above will serve as my digital signature on this grant application.

checked

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You have finished completing the application.

Before finalizing and submitting your application, please review all your materials and answers, ensuring that all attachments are correct and up-to-date. You will receive an email confirmation once your application has been successfully submitted, and will be able to review your submission. To ensure you receive communication related to your application, safelist the @submittable.com email address. Please check your email to confirm receipt. If you do not receive a confirmation email, consider the following: Check the junk/spam filters for your email account. Ensure that you have submitted the application and that it is not still saved as a draft. Failure to receive the confirmation email may result in missing other important information. To complete and submit your application, click the "Submit" button below. Please note that once you submit, you will not be able to make changes to your application unless requested and approved by District staff.

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Total Grant Amount Requested

75000 -

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PERSONNEL	Grossmont Healthcare District Project Funding	Other Funding Available for Project	Total Project Budget
Staff (non-management) - List Position	-	-	-
			0
			0
			0
			0
			0
<b>Total Staff Salary and Benefits</b>	0	0	0
Management - List Position(s)	-	-	-
			0
			0
			0
			0
			0
<b>Total Management Salary &amp; Benefits</b>	0	0	0
Consultant Fees			0
<b>TOTAL PERSONNEL</b>	0	0	0
-	-	-	-
OTHER EXPENSES	Grossmont Healthcare District Funding	Other Funding Available for Project	Total Project Budget
Telephone			0
Postage			0
Office Supplies			0
Equipment	75000		75000
Printing/Duplicating			0
Information/Materials			0
Professional Services			0
Travel			0
Rent			0
Utilities			0
Insurance			0
Training			0
Project Food /Packaging Costs			0
Miscellaneous - List	-	-	-
			0
			0
			0
			0
			0
<b>TOTAL OTHER EXPENSE</b>	75000	0	75000
<b>TOTAL PROJECT EXPENSES</b>	75000	0	75000

<b>FUNDING SOURCE</b>	<b>Total Organization Budget</b>
Federal	241,332
State	41,867,357
City/County	469,000
Other Government	334,000
Proposed GHD	104,000
Fees for Service	50,000
Nonprofit Organizations	300,000
Private Donations	1,200,000
Other (list below)	
-	44,565,689